



Winyates Primary School PE and School Sport Funding Report 2022-23

Academic Year: 2022-23		Total Funding Allocated: £17,560		Total Expenditure: £17,925.32	
Intent		Implementation		Impact	
Key Outcome Indicators	Intended Outcomes	Actions	Funding Spent	Outcomes	Sustainability/Next Steps
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	To allow for more physical activity to be participated within the school day in order to meet the 30 minutes a day target.	New equipment purchased to encourage physical activity and provide additional activities in the curriculum to engage more audiences.	£1025.36	The school purchased tennis nets, tag rugby balls, mini spot markers, tennis balls, hockey balls, multi-use balls, beanbags, a sensory ball, mouth guards. This worked well to allow for children to engage well at lunchtimes.	Train child leaders to run games and activities at lunch times utilising the new equipment.

		Employment of PE, Sport and Wellbeing Apprentice. The apprentice ran activities at break and lunch times. They also introduced the daily mile and ran sessions for all classes.	£3,528.08	This enabled the children to have specialist instruction during PE lessons. Additionally, children were able to participate in smaller group sizes. This allowed them to receive more feedback within lessons, which helped in their progress and attainment. The coach also facilitated competitive sport within lessons through focused competitions.	Teachers learnt from the apprentice and the Daily Mile to continue in school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Increased awareness of the health benefits of PESSPA and the benefits that this can have on academic progress.	Sports ambassador roles developed in school. Jackets purchased to highlight these ambassadors.	£35	Ambassadors were great role models to others and increased the profile of PE by celebrating sporting success in weekly assemblies. They also launched competitions across multiple schools that highlighted upcoming events and engaged a wide range of children.	Sports ambassadors will network with other children in their role across schools to further increase the impact.

		Sports mentoring to take place in order to help use sport as a vehicle for academic success for children.	Free	Sports mentoring had a positive impact on the academic attainment of key children who attended this.	Investigate how this impact can be spread further, potentially with sports mentoring groups.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To build knowledge of staff members and keep up to date with new initiatives in PE.	DM attended Royal Ballet Dance Course.	Free	Teachers felt more confident when delivering dance lessons, which increased the quality of learning for the children.	Teachers will be able to continue applying what they learnt in lessons and will share with other members of staff.
		MCD participated in the NFL Flag Training.	£65	MCD was able to lead a club and take a team to the Peterborough tournament where they finished 1 st and then 2 nd in the regional finals.	NFL Flag will become part of the curriculum and clubs to continue next year.
		AfPE membership renewed and webinars attended by all teachers delivering PE.	£95	Attendance at the webinar titled Physical Education and the Education Inspection Framework. This allowed them to see any potential steps required to ensure our PE curriculum fully met Ofsted expectations. CPD meetings ran in school through Google Meets, as a result of learning.	Maintain membership to keep up to date with new developments in PE. Ensure staff are able to access CPD opportunities in person and virtually to improve areas of need. PE curriculum will be further developed to ensure that all children are accessing a broad and enriching curriculum.

		Specialist tennis coach in school working with all classes and staff.	£528	Sessions were engaging for the children and members of staff managed to learn a wide range of tennis games from the professionals.	Staff will lead the tennis sessions themselves next year.
		Hire outstanding events company to lead outdoor adventurous activities that cannot be facilitated in school. These include rock climbing, aeroball and mini golf.	£3200	These sessions worked brilliantly to develop children's resilience through challenging situations. The children were also able to work collaboratively and suggest tips to help each other overcome these challenges.	Next year we will look at exploring opportunities to create these challenges in school. We will also rebook this to extend the opportunities provided.
		Year 3 children taken to Nene Golf for sessions	£1100	These sessions allowed our children experience of a new sport, which they developed a wide range of skills for.	Look into taking children to apply skills at local pitch and putt golf course.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	To allow the children to access additional sports that are not regularly covered in the PE curriculum.	Year 5 and 6 children took part in water sports sessions at Nene Outdoor	£4200	Children really benefited from these sessions where they developed not only their skills but their teamwork, determination and communication.	Look into extending this to our children next year.
		Boogie Bounce coaching took place	£980	Children enjoyed participating in this alternative sport.	Looking at ways that this can be incorporated into sensory circuits.

		during sports week for all children.			
		Buy into the Nene Park Sports Partnership.	£300	Children were able to access facilities and equipment at Nene Park through taster sessions. In addition to this the children were also able to take part in a large number of sporting competitions against local primary schools.	Ensure links made with other schools are maintained in order to develop more competitive sporting opportunities within ourselves and them. This can be facilitated by ourselves in the future.
Key indicator 5: Increased participation in competitive sport.	To enable children access to a wide range of competitive intra-school and inter-school sport.	Participation at Peterborough School Games Events	£2868.88 for transport	Children really enjoyed participating in these events and learnt crucial skills of competing, such as teamwork, respect and resilience.	To further access these opportunities.
Meeting national curriculum requirements for swimming and water safety.					
The percentage of our current Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 metres.				40%	
The percentage of our current Year 6 cohort that are able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].				54%	
The percentage of our current Year 6 cohort that can perform safe self-rescue in different water-based situations.				40%	