



**Winyates Primary School PE and School Sport**  
**Funding Report 2020-21**

Academic Year: 2020-21		Total Funding Allocated: £17,560		Total Expenditure: £17,565.18	
Intent		Implementation		Impact	
Key Outcome Indicators	Intended Outcomes	Actions	Funding Spent	Outcomes	Sustainability/Next Steps
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>To allow for more physical activity to be participated within the school day in order to meet the 30 minutes a day target.</p>	<p>Active Trail markings installed on the playground.</p>	<p>£1,990</p>	<p>Children have been seen to engage greatly with the lines during both break and lunchtimes. This has improved the physical activity levels and motivated children to move.</p>	<p>Lines will be utilised for years to come and active trail races may come in as an intra-school competition.</p>
		<p>Action mats purchased.</p>	<p>£895</p>	<p>Children enjoyed using the action mats in order to extend their fitness levels. These were then made available to class teachers to link into practical learning in non PE lessons.</p>	<p>Mats to be made available for children to use at break and lunch times.</p>
		<p>New equipment purchased to</p>	<p>£327.52</p>	<p>The school purchased scooters, helmets,</p>	<p>Train child leaders to run games and</p>

		encourage physical activity at lunch times for each individual bubble.		elbow pads and knee pads, as well as new balls, skipping ropes and maracas. This worked well to allow for children to engage well at lunchtimes. In the school reopening additional equipment allowed for bubbles to use their own set of equipment safely.	activities at lunch times utilising the new equipment.
		Sports Leaders trained via the Play Maker Award.	£338	All children in Year 5 and 6 have now been trained as Play Makers and have led active sessions with the children in their year group.	Sports leaders will run games at break and lunch time that children from all year groups can access. There will be at least one activity on offer for each class every day.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</b>	Increased awareness of the health benefits of PESSPA and the benefits that this can have on academic progress.	Sports ambassador roles developed in school. Jackets purchased to highlight these ambassadors.	£35	Ambassadors were great role models to others and increased the profile of PE by celebrating sporting success in weekly assemblies. They also launched competitions across	Sports ambassadors will network with other children in their role across schools to further increase the impact.

				multiple schools that highlighted upcoming events and engaged a wide range of children.	
		Sports mentoring to take place in order to help use sport as a vehicle for academic success for children. You are a Champion by Marcus Rashford books purchased.	£29.94	Sports mentoring had a positive impact on the academic attainment of key children who attended this. The Marcus Rashford books helped the children to see the links between sport and their wellbeing. Children reported feeling more confident as a result of reading this.	Investigate how this impact can be spread further, potentially with sports mentoring groups.
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To build knowledge of staff members and keep up to date with new initiatives in PE.	PE Coordinator Networking Meeting attended by PE Coordinator.	£25	This allowed our PE coordinator to share best practice, while learning this from others. We were also able to problem solve potential issues as a collective, which has allowed for greater provision of clubs.	PE Coordinator to maintain links that have been made and to continue attending events. This will allow them to remain up to date with recent updates in PE.

		AfPE membership renewed and webinars attended by all teachers delivering PE.	£95	<p>Attendance at the Teaching Dance in the Current Climate Webinar developed understanding of how to teach Dance effectively in the Primary School. PE Coordinator also attended the Awesome PE Curriculum Design in 4 wAys webinar. This allowed them to reflect on what we offer and to implement any changes for next academic year.</p> <p>The PE coordinator also attended the webinar titled Physical Education and the Education Inspection Framework. This allowed them to see any potential steps required to ensure our PE curriculum fully</p>	Maintain membership to keep up to date with new developments in PE. Ensure staff are able to access CPD opportunities in person and virtually to improve areas of need. PE curriculum will be further developed to ensure that all children are accessing a broad and enriching curriculum.
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				met Ofsted expectations. CPD meetings ran in school through Google Meets, as a result of learning.	
		Teachers released to attend PE team meetings, which were held weekly across 3 local schools.	£2,122.64	This allowed for different members of the PE team to share their expertise, which helped in the development of staff confidence. Team planning also allowed for good practice to be shared across these schools.	Maintain links with other schools in order to further develop our own knowledge and understanding.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	To allow the children to access additional sports that are not regularly covered in the PE curriculum.	Employment of additional sports assistant to run sporting clubs at lunch time and after school.	£2000	We employed an additional PE coach in school. This enabled more children to access lunch time and after school clubs, as there were more on offer.	Lunch time supervisors to learn from sports assistant in order to be able to run games and teaching assistants to learn how to complete after school clubs.
		Sports equipment checked and maintenance work completed.	£158.60	By performing these checks it ensured that all equipment was safe to use and work completed allowed for	

				a wide range of activities to be performed.	
		Additional sports equipment purchased in order to provide more sporting opportunities.	£1,004.96	Rebound nets purchased to introduce the sport of Tchoukball. Additional tennis balls and nets purchased to enhance these lessons.	New innovative sports will be explored to see what would add to our curriculum. Equipment will then be purchased when required.
		Purchase equipment for use when wet weather and lack of hall space effects PE.	£60	Purchased pool noodles to create cardio drumming sticks. This allowed PE to still maintain a high quality when taking place inside.	Continue to research innovative ways to maintain high quality PE when the weather is a barrier. Use equipment for lunch time or after school clubs to raise participation further.
		Match Play Cards purchased to improve adapting and reflecting skills in PE.	£195	These cards had a great impact as the children were really motivated by the change in the game. They were then able to think critically when using the reflection cards, which demonstrated deep	Explore further resources linked to activities that are not invasion games.

				understanding of a range of sports.	
		Hire outstanding events company to lead outdoor adventurous activities that cannot be facilitated in school. These include rock climbing, aeroball and archery.	£4790	These sessions worked brilliantly to develop children's resilience through challenging situations. The children were also able to work collaboratively and suggest tips to help each other overcome these challenges.	Next year we will look at exploring opportunities to create these challenges in school. We will also rebook this to extend the opportunities provided.
		Swimming lessons for Year 6 children.	£760	These sessions were fully funded by school and provided the bus and swimming coaches. This allowed all Year 6 children access to high quality instructors in order to complete the curriculum swimming requirements.	Continue to fund swimming instruction to ensure that children are accessing the highest quality of provision.
<b>Key indicator 5:</b> Increased participation in competitive sport.	To enable children access to a wide range of competitive intra-	PE Coordinator released to provide intra-school and inter-school competitions.	£488.52	Throughout the year the PE Coordinator led 4 inter-school virtual competitions. This allowed all children an	Continue to host our own tournaments for local primary schools, both in person and virtually.

	school and inter-school sport.			opportunity to participate.	
		Employment of additional sports assistant to work alongside teachers in lessons.	£2,250	This enabled the children to have specialist instruction during PE lessons. Additionally, children were able to participate in smaller group sizes. This allowed them to receive more feedback within lessons, which helped in their progress and attainment. The coach also facilitated competitive sport within lessons through focused competitions.	
<b>Meeting national curriculum requirements for swimming and water safety.</b>					
The percentage of our current Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 metres.				59%	
The percentage of our current Year 6 cohort that are able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].				59%	
The percentage of our current Year 6 cohort that can perform safe self-rescue in different water-based situations.				52%	