



Winyates Primary School PE and School Sport

Funding Report 2024-25

Academic Year: 2024-25		Total Funding Allocated: £17,720		Total Expenditure: £17,720	
Intent		Implementation		Impact	
Key Outcome Indicators	Intended Outcomes	Actions	Funding Spent	Outcomes	Sustainability/Next Steps
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	To allow for more physical activity to be participated within the school day in order to meet the 30 minutes a day target.	New equipment purchased to encourage physical activity and provide additional activities in the curriculum to engage more audiences.	£711.49	The school purchased tennis balls, cone markers, footballs, hockey balls, multi-use balls, beanbags, mouth guards. This worked well to allow for children to engage well at lunchtimes and within PE lessons to reduce waiting time so children could be more active.	Train new child leaders and members of lunch time staff to run games and activities at lunch times utilising the new equipment.
		Employment of PE, Sport and Wellbeing Apprentice. The apprentice ran activities at break and lunch times. They also introduced the daily mile and ran sessions for all classes.	£1027.05	This enabled the children to have greater access to extra-curricular sporting opportunities.	Teachers learnt from the apprentice and the Daily Mile to continue in school.

		Current playground equipment was audited to ensure safety levels and so required maintenance could be conducted.	£2871.12	All equipment was serviced to ensure it was safe. This has allowed children to be more active at break and lunch times as all outdoor equipment is accessible.	Ensure equipment is maintained and new pieces to be purchased.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Increased awareness of the health benefits of PESSPA and the benefits that this can have on academic progress.	Sports ambassador roles developed in school. Jackets purchased to highlight these ambassadors.	£35	Ambassadors were great role models to others and increased the profile of PE by celebrating sporting success in weekly assemblies. They also launched competitions across multiple schools that highlighted upcoming events and engaged a wide range of children.	Sports ambassadors will network with other children in their role across schools to further increase the impact.
		Sports mentoring to take place in order to help use sport as a vehicle for academic success for children.	Free	Sports mentoring had a positive impact on the academic attainment of key children and groups who attended this.	Carefully assess children that require this intervention in the future to continue supporting their learning.
		New sporting kit purchased for the children to use in inter-school sporting events.	£217.10	Children felt a great sense of pride when wearing the new kit and spoke about a great sense of belonging.	Further use the kit to ensure children feel positive when accessing events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To build knowledge of staff members and keep up to date with new initiatives in PE.	GH attended the PE Conference.	£125	Increased knowledge of current affairs in the world of PE, as well as an understanding of new games.	Learning was shared with other staff in school. New games have been trialled with the children, with good responses.
		AfPE membership renewed and webinars attended by all teachers delivering PE.	£125	Allowed staff to keep up to date with changes in PE both nationally and internationally. This then helped to have an impact on practice within school and was used for CPD across staff.	Maintain membership to keep up to date with new developments in PE. Ensure staff are able to access CPD opportunities in person and virtually to improve areas of need. PE curriculum will be further developed to ensure that all children are accessing a broad and enriching curriculum.
		In school CPD sessions led for all staff that teach PE.	£2090.92	This CPD allowed for greater consistency to be developed across PE lessons to ensure that high outcomes are possible for all children.	Carefully unpick what is required to further develop expertise of staff and plan this into next CPD offering.
		Matchplay cards purchased to develop challenge within PE lessons.	£150	These cards worked well to encourage children to adapt their thinking and tactics during team games.	Explore how these could be applied in other areas of the PE curriculum.

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To allow the children to access additional sports that are not regularly covered in the PE curriculum.</p>	Boogie Bounce coaching took place during sports week for all children.	£980	Children enjoyed participating in this alternative sport.	Looking at ways that this can be incorporated into sensory circuits.
		Inflatables purchased during Sports Week for all children.	£675	All children showed great activity levels on inflatable assault courses and really enjoyed this opportunity.	Capture the enthusiasm that these events achieve and allow children to further explore alternate activities.
		Buy into the Nene Park Sports Partnership.	£300	Children were able to access facilities and equipment at Nene Park through taster sessions. In addition to this the children were also able to take part in a large number of sporting competitions against local primary schools.	Ensure links made with other schools are maintained in order to develop more competitive sporting opportunities within ourselves and them. This can be facilitated by ourselves in the future.
		Year 6 children took part in water sports sessions at Nene Outdoor	£2775	Children really benefited from these sessions where they developed not only their skills but their teamwork, determination and communication.	Look into extending this to our children next year.
		Year 3 children taken to Nene Golf for sessions	£1010.22	These sessions allowed our children experience of a new sport, which they developed a wide range of skills for.	Look into taking children to apply skills at local pitch and putt golf course.

		Hire outstanding events company to lead outdoor adventurous activities that cannot be facilitated in school. These include rock climbing, aeroball and mini golf.	£2390	These sessions worked brilliantly to develop children's resilience through challenging situations. The children were also able to work collaboratively and suggest tips to help each other overcome these challenges.	Next year we will look at exploring opportunities to create these challenges in school. We will also rebook this to extend the opportunities provided.
		Participation at Peterborough School Games Events	Free	Children really enjoyed participating in these events and learnt crucial skills of competing, such as teamwork, respect and resilience.	To further access these opportunities.
		Extra-curricular club, staffing costs.	£899.10	Children really enjoyed participating in these clubs and learnt crucial skills of competing, such as teamwork, respect and resilience. This led to an increase in attainment in PE.	To further develop and target children through extra-curricular PE.

Key indicator 5: Increased participation in competitive sport.	To enable children access to a wide range of competitive intra-school and inter-school sport.	Participation at Peterborough School Games Events	£1338 for transport	Children really enjoyed participating in these events and learnt crucial skills of competing, such as teamwork, respect and resilience. 95% of KS2 children accessed inter-school sporting events.	To further access these opportunities.
Meeting national curriculum requirements for swimming and water safety.					
The percentage of our current Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 metres.				63%	
The percentage of our current Year 6 cohort that are able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].				63%	
The percentage of our current Year 6 cohort that can perform safe self-rescue in different water-based situations.				63%	